



# AHCAHK SPIRIT BEAR MUSKWA

KAPAWE'NO FIRST NATION LIFELONG LEARNING

APRIL 15, 2024 ISSUE

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Kapaweno Nehiyawak School

Phone: 780.751.0008 | E-mail: admin@kfnschool.ca

(L-R) Jaze C,  
Hunter S,  
Benny M  
and Sam H



## Strengthening Bonds Beyond the Classroom Four Friends Unite at NAHC

Edmonton, Treaty 6 - At Kapawe'no Nêhiyawak School, hockey is more than just a sport for four young friends – three in grade 4 and one in grade 5. It's a passion that brings them together, both on and off the ice. Through the school's Hockey Academy, they've honed their skills, eagerly preparing for the Native Alberta Hockey Championships (NAHC).

This year, they are part of the promising U11 team, a unit expected to grow and excel through both the Hockey Academy and the Confident Student Athlete program at the First Nation Collegiate.

*more on page 5*

## Uniting for Progress: LSLIRC and Kapawe'no First Nation Forge Partnership in Lifelong Learning

Kapaweno First Nation - The recent meeting between the Lesser Slave Lake Indian Regional Council (LSLIRC) and Kapawe'no First Nation marks a significant step forward in advancing lifelong learning and educational aspirations.

*more on page 5*



(L-R) Cheryl Sheldon, Jason Walker, Rebecca Peterson,  
Dustin Twinn Jr and Boh Kubrakovich-Kiniw.



**ACADEMICS AND ATHLETICS  
A WINNING COMBINATION**

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## Kapawe'no Muskwak U9 Celebrate Exceptional Journey at NAHC finishing up on Sunday (April 7, 2024)

Edmonton, Treaty 6 - The Kapawe'no Muskwak U9 team's experience at the Native Alberta Hockey Championships (NAHC) was truly unforgettable. Playing on a Sunday is always a milestone.

The immense contributions from players, coaches, managers, parents, and kokoms created a supportive and inspiring environment, embodying the Muskwak pride. This collective effort and the enduring pride of Kapawe'no Muskwak reflect a deep unity and passion for hockey. The Muskwak forever chat to the U9's is a remarkable one.

Enhancing the team's strength were players from across the territory to help



the members of Kapawe'no Minor Hockey fill the roster, each adding their unique skills and enthusiasm.

Special accolades are deserved by Coach Boh Kubrakovich-Kiniw, Alvin Loubočan, and Manager Twyla Reid for their

dedication and leadership. The heartfelt performances of the players in each game showcased their talent and strong bond that unified the team, making their NAHC experience both memorable and inspirational. Muskwak proud forever!

# LET'S PLAY... BASEBALL

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# U15 Kapawé'no Muskwak Display Exceptional Teamwork at NAHC

Edmonton, Treaty 6 - The Kapawé'no Muskwak U15 boys and girls showcased remarkable skill and unity, maintaining the lead from the first through the third period in a display of determination and teamwork.

This group, representing their team with pride and effort, truly earned their bronze medal in the Buffalo division today. Special thanks go to Head Coach Gladys Anderson, and to the assistant coach George Halcrow for their guidance. A heartfelt shout-out to the parents who supported every game, their cheers adding to the vibrant atmosphere.

The five days of hockey at the Native Alberta Hockey Championship (NAHC) were not just competitive but also an extraordinary experience for the team and Nation. Muskwak Proud Forever!



Join  
the

# DRAMA

club



EVERY WEDNESDAY AT 3:30 PM

For more information please contact:  
 Miss Aaron [aaron.courtorielle@kfnlearning.com](mailto:aaron.courtorielle@kfnlearning.com) ■ Miss Wendy [Wendy.Lamouche@kfnlearning.com](mailto:Wendy.Lamouche@kfnlearning.com)  
 or call the school at (780) 751-0008.



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while engaging in your  
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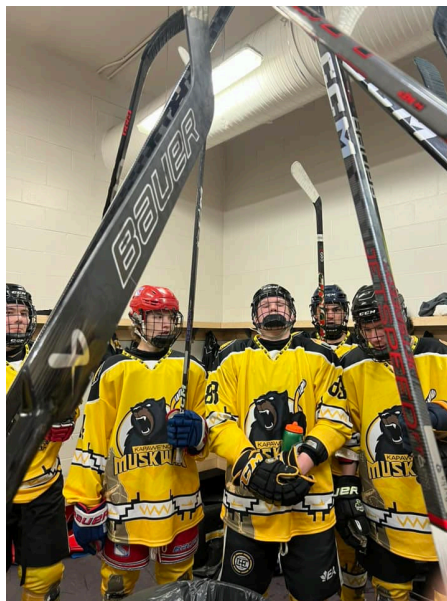
## Kapawe'no Muskwak U18's Journey Ends After Intense Double OT Against Alexis

Edmonton, Treaty 6 - In their inaugural tournament and first experience playing as a unit, the Kapawe'no First Nation and Buffalo Bay Academy express immense pride in the U18 team's performance.

Today's playoff bracket game vs Alexis Warriors was back and forth action and very close. Their goaltender kept our intense firepower away. Congrats Alexis Warriors and Chief Tony Alexis on a great battle. With all players under 18, many entering their second year and some in their final year, they have a promising career ahead.

The games were characterized by sheer heart of Kihew and courage of Muskwa. The belief instilled in the players throughout the weekend was evident, and they performed remarkably well.

"Our players and coaching staff did awesome and worked really hard; we are proud of



them", said Hereditary Chief Sydney L Halcrow. Our U18 finished off with 3 wins and 2 losses. Great work boys, we are proud of you. It's all about Muskwa proud forever and having fun!

### *Four Friends Unite at NAHC, Strengthening Bonds Beyond the Classroom from page 1*

But their connection extends beyond hockey. Each morning, you'll find these four friends gathered around the grandfather drum in Mr. Cory Cardinal's class, embracing their culture and Nation. Mr. Cardinal, who volunteers his time as the U11's coach, is a testament to dedication, balancing his family life with his commitment to nurturing young talent. His presence at the NAHC this weekend is a significant support for the team. Muskwa proud forever!

## Uniting for Progress: LSLIRC and Kapawe'no First Nation Forge Partnership in Lifelong Learning from page 1

Both parties are demonstrating a strong commitment to work collaboratively, addressing key issues and leveraging each other's strengths to enhance learning opportunities.

One of the core areas of collaboration involves tackling the funding challenges faced by First Nation schools. The groups are actively engaging with Indigenous Services Canada (ISC) to secure necessary funds and ensuring that budgets accurately reflect the needs of the schools, based on precise and up-to-date nominal rolls. A new master agreement for Kapawe'no First Nation is on the horizon starting in 2024-25 directly with Canada through ISC and CIRNAC

The Lifelong Learning Strategic Plan emerges



as a pivotal framework in this collaboration along with the guiding principles of the 7 grandmother and grandfather teachings.

Both LSLIRC and Kapawe'no First Nation are focusing on aligning the programs and initiatives with this plan. By reviewing

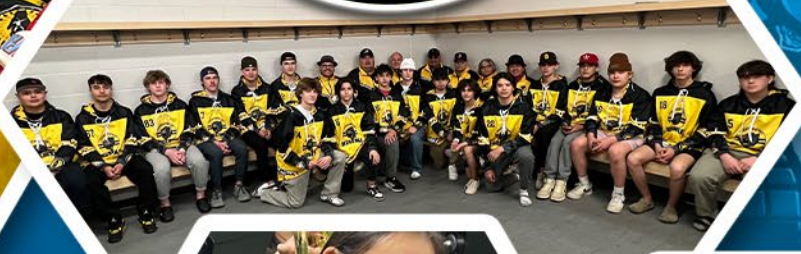
roles in Citizen Program Services and First Nation Collegiate learning, they aim to create a more comprehensive landscape that caters to all ages and stages of learning.

Transportation, a critical element of daily school operations, is being thoroughly examined. Adult and post-secondary education also feature prominently in their collaborative efforts. Both parties recognize the importance of these learning stages and secure targeted funding.

As they move forward, both parties are set on nurturing their partnership for 2023-24, recognizing that their combined efforts are instrumental in fulfilling the educational aspirations of the Nation.

# KAPAWE'NO FIRST NATION

GRADE 7-12



ACADEMIC AND ATHLETICS  
A WINNING COMBINATION!

*Knowledge ever increasing...*

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GROUARD, TREATY 8 TERRITORY (ALBERTA)



# FIRST NATION COLLEGIATE BUFFALO BAY ACADEMY

## Who We Are

Buffalo Bay Academy, a Grades 7-12 school is part of the First Nation Collegiate at Kapawé'no continues to be an autonomous school. We offer technology-enhanced classrooms to support both traditional and new methods of teaching, offering students a unique blend of the Nêhiyawak way of learning. This blend incorporates Arts, Music, Sports, and LAW teachings through full accreditation by Alberta and our Elder Knowledge Keepers.

## Knowledge Ever Increasing

**Mission:** To enrich learning rooted in Knowledge Ever Increasing blending ancestral wisdom with academics.

**Vision:** Fostering a learning environment with ancestral wisdom and contemporary knowledge to face and shape tomorrow's challenges.

## Unique Features

**Customized Curriculum:** Now featuring blended online courses to enable personalized pacing and greater subject exploration.

**Cultural Affinity:** Expanded to include new programs in indigenous botany, astronomy, and seasonal rites and ceremonies.



## Governance

While operating under the Kapawé'no First Nation's Governance Codes, our expanded virtual learning environment also allows for a more diversified student body, maintaining our autonomy to serve even more effectively.

## Educational Philosophy

"Where tradition fuels the future, we create a distinct path to wisdom and growth." This philosophy is now also backed by the latest research in cognitive science and educational psychology, leading to ever-increasing knowledge and understanding.

## Location

At Kapawé'no First Nation our Buffalo Bay Academy is Grades 7-12 school, situated in the

proximity of Kapawé'no First Nation within its ancestral lands along the sacred shores of Buffalo Bay, in Grouard. Here, the land itself serves as a classroom, connecting our students to their ancestral roots.

## Flexible Learning

The four-day school week from November to April remains, now enriched by virtual extensions to engage students in additional cultural and educational pursuits during their extended weekends.



*more on page 8*



### Online Presence

Our dedicated website and social media pages, which will be made available shortly, are designed to be interactive platforms where students can access cultural archives and advanced academic resources.

### Curriculum at Buffalo Bay Academy

Buffalo Bay Academy is fully accredited by Alberta Education and follows their standards for instructional time. We offer a minimum of 950 instructional hours for Grades 7-9 and 1,000 hours for Grades 10-12, consistent with Alberta Education standards and Kapawe'no First Nation School Authority requirements. To enrich these hours, we've incorporated flexible, additional online modules that can be accessed during extended weekends or evenings.

This maintains our alignment with Alberta's rigorous educational standards while offering our unique blend of traditional and innovative learning experiences.

### Core Academic Programs

The core subjects now feature adaptive learning technology to provide a highly personalized educational experience, deeply integrated with Nehiyawak teachings.



### Innovative Curriculum Elements

Virtual Reality (VR) Learning: Virtual field trips to sacred sites and augmented traditional storytelling are integrated into the curriculum, preserving tradition in a new form.

Traditional Knowledge Keepers: In addition to in-person teachings, there are also live-streamed sessions where Elders and experts provide real-time learning experiences.

Four Distinct Pillar Academies: Arts, Music, Sports, and LAW academies offer certification courses and internship opportunities to students, fully integrating these pillars into daily learning.

### Flexible Schedule

During the winter months, Buffalo Bay Academy is launching an online cultural

exchange program where students can engage with other indigenous communities globally during their extended weekends.

Scan the code to learn more about Buffalo Bay Academy



email: [admin@kfnschool.ca](mailto:admin@kfnschool.ca)  
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**ACADEMIC AND ATHLETICS  
A WINNING COMBINATION!**





# FIRST NATION VIRTUAL LEARNING CENTRE (FNVLC)

“Empowering First Nation Students through Innovative Virtual Education”

## Our Journey

Since its establishment on April 1st, 2021, the First Nation Virtual Learning Centre (FNVLC) has embarked on a pioneering journey that seeks to redefine education on Turtle Island for students in Grades 4-12.

Our focus extends far beyond the classroom, encompassing all those who aspire to explore and wholeheartedly embrace the rich heritage of our ancestral way of living. We aim to create a future where knowledge transcends traditional boundaries, curiosity knows no bounds, and the immense potential of First Nation students is fully realized.

## Mission-Vision-

### Mission

“To provide cutting-edge virtual school experiences that transcend traditional boundaries and unlock the potential of First Nation students, as well as those eager to learn about our ancestral ways.”

### Vision

“Interactive virtual learning that transports students to higher order thinking and digitized learning experiences that make education engaging and fun, and personalized learning paths that cater to individual needs and aspirations.”



## Our journey is driven by the following:

### A Commitment to Transformation

At FNVLC, we stand at the forefront of a transformative movement in education. We believe that learning knows no bounds, and through the seamless fusion of the physical and digital realms, we've created an educational experience unlike any other. It's an experience that doesn't merely impart knowledge but integrates the very essence of Nêhiyawak culture and wisdom into every lesson.

### An Innovative Approach

Our approach is a testament to innovation. We are dedicated to pushing the boundaries of what's possible in education. From curriculum development to instructional design, we are constantly evolving to meet the dynamic needs of our students. We understand that each student is unique, and our commitment to personalized learning ensures that every individual can thrive in their way.

### Empowering Through Education

We firmly believe that every student, regardless of their background, deserves the very best education. Our commitment to excellence is unwavering. Our educators and staff are not just mentors; they are dedicated champions of student success. They work tirelessly to create a nurturing environment that fosters creativity, critical thinking, and cultural enrichment.

*more on page 13*

# Kapawé'no First Nation Honored to be part of the 2024 NAHC Opening Ceremony

Edmonton, Treaty 6 - At the opening ceremony of the 2024 Native Hockey Alberta Provincials, Lifelong Councillor Debbie Chalifoux proudly represented the Kapawé'no First Nation. The Nation's flag, a symbol of its identity and pride, flew high, embodying the spirit of the Nation and our Muskwak pride.

This year's opening ceremony took place on Thursday, April 4, 2024. It was hosted at the Terwillegar Community Recreation Centre, Arena. This event marked a significant moment for the Kapawé'no First Nation, showcasing their vibrant Nêhiyawak Miyo Kisepayaw and Nation spirit. Muskwak proud forever.



## KAPAWÉ'NO NÊHIYAWAK SCHOOL

# MUSIC LESSONS

**MR. FRED MACK**  
INSTRUCTOR

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**AFTER SCHOOL**

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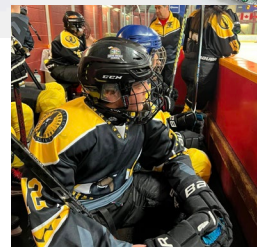
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# Muskwak U15 Show Strong Performance after Day Three

Edmonton, Treaty 6 - The Muskwak U15 team has displayed impressive hockey throughout the tournament after four games. Although they haven't secured a win yet, they may see a Sunday match up. Each of their four games has been closely contested, often within just a goal or two.

Notably, their solid goaltending and the remarkable contribution of the female players on the team, competing in the male division, stand out. Excellent work - Muskwak proud forever!



**MISKWAMI MITAWIWIN  
HOCKEY**

*play with us!*

**BUFFALO BAY  
ACADEMY**

## Muskwak U15's play improving going into day three

Edmonton, Treaty 6 - A strong effort against their opening match to now, the Muskwak U15 faced the all-boys Sunchild team in day one in a rapid-paced game game one losing 3-0.

Game two and three the same with great strides from the team. Despite their opponents aggressive play, marked by strong checking and effective puck passing, Kapawe'no demonstrated their skill, especially notable given their less frequent play compared to their opponents.

The U15's include four first-time players who had never played hockey before, yet they adapted and worked hard as the game progressed. Ultimately, despite the losses, the Muskwak U15's performance was a display of teamwork. Excellent work - Muskwak proud forever!



**KAPAWE'NO NĒHIYAWAK SCHOOL**



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# LACROSSE

JOIN US!

TUESDAYS AND THURSDAYS

## First Nation Virtual Learning Centre (FNVLC)... from page 9

### The Guiding Principles

Our guiding principles for the First Nation Virtual Learning Centre (FNVLC) are foundational beliefs and values that shape its mission, vision, and approach to education. Our guiding principles include:



**Cultural Respect and Preservation:** To honor and respect our ancestral cultures, traditions, and languages, and to work towards their preservation and revitalization;

**Inclusivity and Equity:** To provide equitable access to quality education for all First Nation students, regardless of their location, background, or circumstances;



**Community Engagement:** To actively involve and engage with the local Indigenous communities, Elders, and knowledge keepers to ensure the curriculum and approach are culturally relevant and meaningful;

**Holistic Education:** To offer a well-rounded education that includes cultural teachings, traditional knowledge, and values alongside academic subjects.

**Innovation and Adaptation:** To be open to innovative approaches in education and adapt to the changing needs of students while

### Our journey is driven by the following... from page 9

#### Inclusivity Beyond Borders

As we look to the future, our commitment to virtual education remains steadfast. Through our innovative Indio Network platform, we are ready to offer another year of transformative learning experiences. We'll continue to stream our lessons to First Nation students across Turtle Island, ensuring that access to quality education is not limited by location or circumstance. Our focus is to extend educational opportunities to all corners of our vast and diverse Turtle Island.

#### Venturing into the Future

The future of education is boundless, and at FNVLC, we are poised to embrace it fully. We're venturing into uncharted territories, expanding our virtual content to encompass a wide range of subjects. Our focus includes interactive virtual field trips that transport students to far-flung places, digitized learning experiences that make education engaging and fun, and personalized learning paths that cater to individual needs and aspirations. The possibilities are limitless, and we're determined to explore them all.

#### Join Us in the Journey

Welcome to a new era of education, where the possibilities are as boundless as the sky. We invite you to join us on this transformative journey of discovery, learning, and cultural celebration. Together, we can redefine education and empower the next generation of leaders, thinkers, and visionaries.



preserving cultural integrity;

**Empowerment:** To empower students to become leaders, thinkers, and contributors to their communities and the broader society;

**Sustainability:** To ensure the sustainability of Indigenous cultures and languages by incorporating them into the educational experience.

*more on page 15*

# Muskwak U11 Achieve Impressive Victory

Edmonton, Treaty 6 - The Kapawe'no Muskwak U11 team, strongly represented by members from the Kapawe'no Nêhiyawak School and Nation, shows promise as a formidable team for the future. This is in part due to the skilled leadership of coaches Cory Cardinal Jr. and Rod Sutherland, and manager Shannon Anderson.

The first day presented its challenges, marked by initial nerves, yet it was thrilling. The real test came on day two, and in their third game, the U11s triumphed with an outstanding win. Congratulations to the players, staff, and the supportive parents for their exceptional efforts and teamwork.



Photo by Jorden Theissen.

Muskwak proud forever!



## LEARN

Hand drum and grandfather drum  
Drum making and painting of drums  
Hand rattles with our Female students

**EVERY WEDNESDAY  
AND FRIDAYS  
DURING LUNCH HOUR**

Please stay connected with  
Mr. Cory Cardinal Jr  
for practice times, lessons  
and any other questions.

## First Nation Virtual Learning Centre (FNVLC)... from page 13

### Looking Ahead

As we look ahead, our commitment to virtual education remains unwavering. Through our innovative Indio Network platform, we are ready to offer another year of transformative learning experiences. We'll continue to stream our lessons to First Nation students across Turtle Island, ensuring that access to quality education is not limited by location or circumstance.

Let's delve deeper into what this forward-looking commitment entails:

#### Unwavering Commitment to Virtual Education

The FNVLC is resolute in its commitment to virtual education. This means that it recognizes the importance of leveraging digital platforms to provide accessible and flexible learning opportunities.



#### Innovative Indio Network Platform

The mention of the "Indio Network platform" signifies the FNVLC's investment in cutting-edge technology and infrastructure to deliver education. This platform likely offers features and tools designed to enhance the virtual learning experience.

#### Transformative Learning Experiences

The FNVLC is not content with just delivering education; it aims to make a difference in students' lives. "Transformative learning experiences" indicate that the FNVLC is dedicated to providing education that goes beyond the acquisition of knowledge. It's about personal growth, development, and empowerment.

#### Accessibility Across Turtle Island

The FNVLC's commitment to streaming lessons to First Nation students across Turtle Island emphasizes inclusivity. Turtle Island is a term used by some Indigenous peoples to refer to North America. By ensuring access to quality education across this vast region, the FNVLC is addressing geographical and circumstantial barriers that might hinder educational opportunities.

#### Equity in Education

The overarching goal is to ensure that all First Nation students, regardless of where they are located or their personal circumstances, have equitable access to a high-quality education. This commitment aligns with the FNVLC's mission to empower students and promote educational equity.

In essence, "Looking Ahead" signifies the FNVLC's readiness to embrace the future of education, leveraging technology to provide transformative and accessible learning experiences to First Nation students. It reflects a dedication to breaking down barriers and ensuring that education reaches every corner of Turtle Island, ultimately contributing to the empowerment and success of Indigenous communities.

### Unbounded Possibilities

The future of education is boundless, and we're poised to embrace it fully. We're venturing into uncharted territories, expanding our virtual content to encompass a wide range of subjects. Our focus includes interactive virtual field trips that transport students to far-flung places, digitized learning experiences that make education engaging and fun, and personalized learning paths that cater to individual needs and aspirations. The possibilities are limitless, and we're determined to explore them all.

Let's explore the key points in this statement:

#### Boundless Future of Education

The FNVLC acknowledges that the future of education is limitless. It recognizes that traditional boundaries and limitations are giving way to new possibilities and opportunities in education.

#### Embracing the Future

The FNVLC is not just passively observing but actively embracing the changing landscape of education. It is willing to adapt and evolve to meet the needs of students in this rapidly changing world.

#### Venturing into Uncharted Territories

This phrase signifies the FNVLC's willingness to explore new and innovative approaches to education. It is ready to take risks and pioneer new methods to enhance the learning experience.

#### Expanding Virtual Content

By expanding virtual content, the FNVLC is broadening the scope of subjects and resources available to students. This reflects a commitment to providing a comprehensive and diverse educational experience.

*more on page 17*

# Alberta Native Provincial Hockey Championships

Kapawe'no First Nation - Well it's that time once again greatness is here. Buses leave at noon on April 3rd from our school. Once in Edmonton our player / coaches / managers meet and greets are from 5-7pm if your on a team in U9 to U15 please connect with your managers.

We have a practice and photos with our U18 team at 9pm; away we go with some great exciting hockey and fun while we are at it!

Kinanaskomin for all that supported the voyage and made this weekend a reality!  
Muskwak proud forever!



**JOIN US!**

MUSKIMUT PAKAHTOWAN  
**BASKETBALL**

**TUESDAYS AT 6PM**

Those interested in participating or gaining more insight  
can reach out to Brian Thomas at 780.751.0008



## ***First Nation Virtual Learning Centre (FNVLC)... from page 15***

### **Interactive Virtual Field Trips**

The mention of virtual field trips indicates a commitment to immersive and experiential learning. It allows students to explore places and concepts beyond the confines of a traditional classroom.

### **Digitized Learning Experiences**

Digitized learning experiences make education engaging and fun. They leverage elements of games to motivate and challenge students, enhancing their learning experience.

### **Personalized Learning Paths**

Recognizing that every student is unique, the FNVLC aims to provide personalized learning paths. This approach tailors education to individual needs, interests, and aspirations.

### **Limitless Possibilities**

The statement emphasizes that there are no limits to what education can achieve. It conveys a sense of ambition and determination to explore all the opportunities and innovations that the future holds.

Unbounded Possibilities reflects the FNVLC's commitment to pushing the boundaries of education. It aims to create an educational environment that is dynamic, engaging, and tailored to individual learners, while

embracing emerging technologies and pedagogical approaches. This forward-looking vision signifies a dedication to providing students with an education that prepares them for the limitless opportunities of the future.

## **Courses Offered 2023/24**

Our diverse curriculum includes a range of courses to cater to the diverse interests and needs of our students.



Independent Studies (Choose from a catalog of independent studies courses under supervision).

Over 150 courses available virtually

### **These courses include:**

- Social Studies 10-1, 10-2, 20-1, 20-2, 30-1, 30-2
- Art 10, 20, 30
- English 10, 20, 30
- Family Law (10)
- Intro To Psychology (10)
- Nêhiyawêwin 10, 20, 30

*more on page 19*



## ***Sohkitechewin*** ***Courage***

*Muskwa tahkonam ekwa kimikonaw sohkitechewin  
- Fostering a spirit of bravery and resilience.*

*"Muskwa's courage reminds us that true strength  
lies in facing our fears with a brave heart."*

*Sohkitechewin*

## Kapawe'no Muskwak U9 Continue Success with Enthusiasm at NAHC

Edmonton, Treaty 6 - The core of our development program is straightforward: to enjoy the game and play with determination. The U9 team has consistently matched the competitiveness of their opponents.

The essence of today's game encompassed fun, thrill, and camaraderie. Facing the Sturgeon Lake Cree Nation, the Kapawe'no Muskwak concluded the match with vigor.

Anticipate their next performance on Sunday, as they continue to embrace their passion for the sport they all truly love. Living the Muskwak dream!

Muskwak proud forever!



# LEARNING AND SPEAKING NĒHIYAWĒWIN

**EVERY SECOND WEDNESDAY  
AT THE BAND OFFICE**

More information, please contact Boh

email: [admin@kfnschool.ca](mailto:admin@kfnschool.ca)  
phone: (780) 751-0008



## First Nation Virtual Learning Centre (FNVLC)... from page 17

### The Commitment to Excellence

This statement reflects the FNVLC's dedication to providing a top-tier educational experience. Let's delve deeper into what this commitment entails:

#### Driving Excellence

At the core of our FNVLC is an unwavering commitment to excellence. This means that we continuously strive for the highest standards of quality and effectiveness in every aspect of education that we offer.

#### Curriculum Development

We take pride in being leaders in curriculum development. This means that our educational programs are not stagnant but instead evolve to meet the changing needs of students and society. We invest time and resources in creating engaging, relevant, and up-to-date curricula.

#### Instructional Design

Our instructional design reflects our commitment to delivering the best learning experiences. We employ innovative teaching methods and technology to ensure that students are actively engaged in their education. Our instructional design is geared toward promoting creativity, critical thinking, and problem-solving skills.

#### Dedicated Team

Our educators and staff are the backbone of our FNVLC. They are a dedicated team that works tirelessly to ensure that our students receive the highest level of support and guidance. Their passion for education is what drives our commitment to excellence.

#### Fostering Creativity

We believe that education is not just about



**VIRTUAL LEARNING IS THE FUTURE**

The Kapawe'no First Nation and its hereditary Chief Sydney Halcrow has a strong vision of incorporating the Cree way of living with the next steps in life long learning. This Vision is taking the next steps into Virtual learning.

**LEARN MORE**



www.kfnschool.ca

memorizing facts; it's about fostering creativity. Our approach encourages students to think outside the box, explore new ideas, and develop innovative solutions to real-world problems.

#### Critical Thinking

Critical thinking is a cornerstone of our educational philosophy. We equip students with the skills to analyze information critically, make informed decisions, and navigate complex challenges.

#### Cultural Enrichment

We understand the importance of cultural enrichment. Our commitment extends beyond academics to include a celebration of culture, heritage, and diversity. We believe that a well-rounded education includes an appreciation for different cultures and perspectives.

#### Accessibility

We firmly believe that every student, regardless of their background, should have access to the very best education. This commitment to accessibility ensures that our FNVLC is inclusive and welcoming to students from diverse backgrounds and experiences.

In summary, our "Commitment to Excellence" is a holistic dedication to providing students with a high-quality, forward-thinking education. We prioritize innovation, creativity, critical thinking, and cultural enrichment to ensure that every student receives the very best education possible. This commitment is a testament to our mission to empower students and prepare them for success in a rapidly changing world.

## Join Us in this New Era of Education

Welcome to a new era of education, where the possibilities are as boundless as the sky. We invite you to be a part of this transformative educational journey at the First Nation Virtual Learning Centre.

For online registration and more information, please visit our Registration Package page or download the package directly from this link;



<https://kfnlearning.com/admissions/>

Join us in shaping the future of education for First Nation students and beyond, where learning knows no bounds, and cultural heritage is celebrated at every turn.

### Connect with Principal Crystal Zhang

(780) 751-0008 or

email [crystal.zhang@kfnschool.ca](mailto:crystal.zhang@kfnschool.ca)

to discover how we can help you or your child embark on a path of discovery, growth, and cultural enrichment.

More information please visit our website: [www.kfnlearning.com/virtual-learning/](http://www.kfnlearning.com/virtual-learning/)



# Kapawe'no Muskwak U18 ready for a challenge

Team practice building tonight. Muskwak proud forever! Great Photos by Boh Kubrakovich-Kiniw!



**HOCKEY KAPAWE'NO**

# MINOR HOCKEY GENERAL MEETING

**WEDNESDAY 24 APRIL 2024 6:00PM**

**AGENDA**

- REPORT ON NATIVE PROVINCIALS
- CONSTITUTION
- BOARD POSITIONS
- 2024/2025 SEASON

*Everyone welcome, please stop by support your Local Minor Hockey Association at the Kapawe'no Hall*

# Kapawe'no First Nation - The Lifelong Learning (LLL) Strategic Plan and Council

Kapawe'no First Nation - As part of the larger Nēhinawak Nation, KFN is taking significant steps in learning with the endorsement of the Lifelong Learning Strategic Plan for 2024 to 2029. This plan supports the Nation's right to education by including Nēhinawak Miyo Pimacihowin, Nēhiyawawin, and sovereignty. It shows a commitment to previous agreements and the United Nations Declaration on the Rights of Indigenous Peoples.

The plan combines traditional teachings with current learning methods, incorporating the Seven Grandfather/Grandmother Teachings and the Nehiyawak way of living. It aims to support economic, cultural, and Nehiyawak growth within the Nation. The Chief and Council's approval highlights their dedication to principles and actions that promote ongoing learning. Absolutely amazing!

Hereditary Chief Sydney L Halcrow stated, "The establishment of the Lifelong Learning Council is a strategic move to ensure effective implementation and governance of our learning."

This Lifelong Learning (LLL) council, based on the Nation's own codes, shows a commitment to own-governance and Nēhiyawak preservation. It will manage the strategic plan, making sure it stays relevant and reflects the Nation's changing needs.

The strategic plan is designed to be a living document, which means it will continue to involve the Nation, including Elders Knowledge Keepers and educational leaders. This approach allows the plan to change and adapt to new needs and goals of the Nation. Councillor Debbie Chalifoux is the chair of



the LLL Council. Bryan Richardson has been moved to Special Projects with the Nation and managing/monitoring Indigenous Education: <https://www.indigenousedu.com/> with the First Nation Collegiate. Rebecca Peterson has taken over as the head of Citizen Member Services. Boh Kubrakovich-Kiniw continues as the Superintendent of the First Nation Collegiate, overseeing the Kapawe'no Nēhiyawak School, Buffalo Bay Academy, FNVLC, and First Nation College.

The Chief and Council plan to present the Lifelong Learning Strategic Plan at the Nation meeting on April 20, 2024. They will discuss how the members on the Lifelong Learning Council will be filled from the Nation's three family clans. This selection process emphasizes the integration of family and Nation values into the governance of learning / education, ensuring that the representation on the council reflects the diverse voices within the Nation. Knowledge ever increasing. . .



"Learning is the path to awakening, where each step is paved with knowledge, and every journey reflects our ancestors' wisdom."

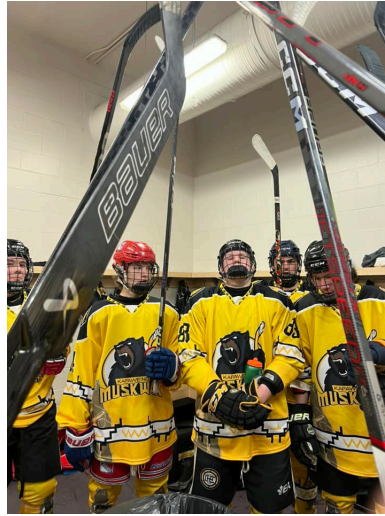
**CONGRATATS!  
TO ALL OUR  
TEAMS  
IN THE 2024  
NAHIC**



*proud forever*

# MISKWAMI MITAWIWIN - HOCKEY

- Miskwami mitawiwin - hockey
- Soniskwatahikewikamihk - hockey arena
- Soniskwatahikew - he / she plays hockey
- Soniskwatahiki - skating
- Soniskwatahikanahtihk - hockey stick
- Napakiwanis - hockey puck
- E-isi-wepahamawat - assist
- Napakitah - boards
- Pakamiskatowak - bodycheck
- Nakiskatowak-Faceoff
- Kakwe-maskacihew-forechecking
- Onikanapoyow-forward
- Kanawewiskwahcawes-goalie
- Nistwawpihtokwewepahwew-hatrick
- Kitaskwew-heshoots
- Pihtikwahew-hescores
- E-ispahkewaskwahiket-highsticking
- Pakamiskatiwin-Hitting/checking
- Isiwepahamatiwin - passing
- E-nakaskwahiwat - hooking
- Misakame-wepahwew akami-tipahikan - icing



- Tawi-tipahikanihk - neutral zone
- E-osami-nikanapoyot - offside
- Kipahwaw - penalty
- Kipahocowikamikos - penalty box
- Ohci e-peyakwapoyot - penalty shot
- Ocipitewak - pulling the goalie

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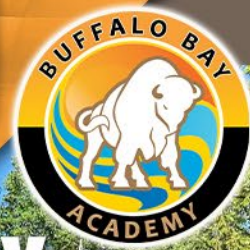
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